



We always Shine



2019

Te manu e kai ana i te miro, nōna te ngāhere,
Te manu e kai ana i te matauranga, nōna te ao.

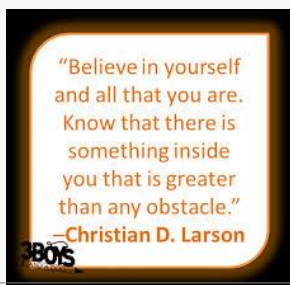
The bird that eats the fruit of the Miro tree, his is the forest,
Whereas, the bird that eats the knowledge, the world is his.

Ma whero, ma pango ka oti ai te mahi

If everyone does their part the work will be complete.

Room 12 Newsletter

Believe in yourself



Summer Sun

The weather has been absolutely beautiful this summer and as such school hats are to be worn this term. Please ensure that your child has their school hat for the rest of the year as we are a sun smart school. Malfroy school hats can be purchased from the school office or The Warehouse.



Breakfast

Breakfast is available at school every Monday, Wednesday and Fridays.



Reminders

Correct School Uniform: Jewellery (Taonga underneath shirt, stud earrings only); Suitable shoes for a busy day. Punctuality: all students are expected to be seated in class, ready for the day by 8:55am.

Welcome back everyone!

I trust that you have all had a wonderful holiday and are ready to achieve your personal and academic goals for the year. Welcome to the new senior students to room 12 and their families. There is going to be many great opportunities for you all this year to grow academically and to enhance all your leadership qualities.

This newsletter outlines all the up and coming school events for the year as well as explains the curriculum outline for the term. This term we are fortunate to have **Bernie and Harold** back with life education, and the "Food for thought programme". This programme is designed to educate our children to make healthier, informed nutrition choices.

Please take your time to read every detail of this newsletter. There will be a copy of this newsletter on our class blog as well as regular updates on our Malfroy school website and our school newsletter that is sent home every Thursday.

Should you require any further information please do not hesitate in contacting myself or the school office.

Whaea Ngareta

www.w-i-w.weebly.com

Revamped over the holidays, our class website is current and full of fun learning information and activities.

Students will be working hard this term to share their learning with you via their own blogs, webs.

Important dates for Term 1 2019:

29 January – Welcome Back
6 February – Waitangi Day
8 February – Welcome new students
15 February – School Duathlon
18 February/1st March – Life Education
7 March – Whanau Hui
15 March – Whanau Breakfast
18 March/25 March – Food for thought programme
29 March – School Athletics (PP 1 April)
12 April – Whanau Spots/Last day of term ☺

29 April – First day of term 2 ☺

HOME LEARNING



Children reading from the colour wheel will bring home a 'reader' Monday-Thursday. Reading mileage is the key to developing reading competency. You can help your child by providing a quiet sharing time, listening to them read, reading with them (taking turns) and reading to them. This should be an enjoyable activity so that a love for reading can be developed.

Curriculum focus



Systems and structures: **Structure** is the way parts are connected to form a whole. All **systems** are composed of parts and connections. The connections determine how the parts work together, which is what determines how the **system** behaves as a whole.



Te Reo Maori – Learning about “Ko au” (pepeha, whakapapa). Making links to our ancestry.

HOME LEARNING cont...

StudyLadder
Inspire Motivate Achieve



StudyLadder is a web based educational programme that covers 8 curriculum areas including mathematics and literacy. Your child has been given a username and password to access study ladder. It is encouraged that your child be able to access studyladder to help reinforce what they learn at school. It will also help them to build their confidence through practice. Do not be discouraged if your child has no access to study ladder at home as they will have ample time and access at school.

www.studyLadder.co.nz



IXL's skills are aligned to the New Zealand National Standards and the New Zealand Curriculum, providing comprehensive coverage of maths concepts and applications. With IXL's national curriculum alignments, you can easily find unlimited practice questions specifically tailored to each learning objective.

www.nx.ixl.com

CORNERSTONE VALUES

Malfroy School is a Cornerstone Values school, The programme focuses on the 8 Values of Respect, Duty, Responsibility, Consideration, Kindness, Honesty, Truthfulness, Obedience and Compassion. As part of our daily classroom programme Room 9 students have the opportunity to discuss, explore, understand and put into practice the values that Malfroy School promotes.

The programme focuses on two to three values per term. The Cornerstone Values programme underpins our school mission statement. Malfroy School is a Cornerstone Values accredited school.

The focus for Term 1 is **Respect, Responsibility, & Duty**

www.cornerstonevalues.org



MATHS

Number: Multiplication, division, addition, subtraction, fractions, money, percentages, time.
Duration: All term.

Statistics: Bar, Tally, Picto graphs
Duration: Wks 1-5.

Geometry: Transformation, symmetry, tessellation.
Duration: Wks 5-7

Algebra:
Duration: Wks 7-9

Integrated Problem Solving

Internet resources provided via class website and studyladder.

WRITING

Personal Writing: writing spontaneously to record personal experience in writing journals 15 minutes daily.

Written Language Skills: Sentence structure, punctuation, paragraphing, sequencing, parts of speech and tenses.

Recount Writing: The purpose of a recount is to list and describe past experiences by retelling events in the order in which they happened (chronological order). Recounts are written to retell events with the purpose of either informing or entertaining their audience.

Spelling: individual spelling lists practiced daily, spell city, smart words.

READING

SSR: Sustained Silent Reading 10-15 minutes daily. Reading for pleasure.

Colour Wheel Readers: Guided Reading; Read to; Read with; Buddy reading.

Fluent Readers: Develop comprehension skills using SRA, NiE resources, and Word Box. Focus on enriching word knowledge and understanding.

Phonics: Teaching sound and letter recognition to help develop spelling and reading skills.

Non-Fiction Readers: Whole class activity to teach reading strategies

Health & Physical Education



Athletic skills:

- Shot put
- Vortex
- Running /Sprints
- High Jump
- Long Jump

Happy and Healthy